

# JEM212/165 International Political Economy

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## Lecturers:

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## Date & place:

Lectures: Thursday 17:00 – 18:20, Jinonice, C122

Seminar sessions: selected odd weeks, Friday 12:30-13:50, Jinonice 123

Presentations will be taking place on selected Thursday evenings.

**MOODLE course name:** JEM212/JEM165 International Political Economy

**MOODLE link:** <https://dl1.cuni.cz/course/view.php?id=5158>

**MOODLE password:** provided at the lectures

**Zoom link:** will be sent to registered students before the first lecture, later available at moodle, the same link is used for the lectures, seminar sessions, presentations.

## 1. Course Objectives

The class aims to provide students with a basic introduction to the “international political economy” (IPE) field. The course is based on the active participation of students who are required to read compulsory literature for each class and debate the papers. The course relies on two streams of literature: academic literature (papers and textbooks) and topical articles/papers covering current policy issues (e.g. The Economist or Foreign Affairs). The goal of this approach to literature is to use IPE research as guidance in real-world policy debates that help us understand actual (and often opposing) positions of policymakers.

The main “applied” or policy focus of the course is on the debates associated with recent changes in the global economy, attitudes of main actors (USA, China, BREXIT-influenced EU) and possible causes of the changes. We will try to understand the economic dimensions of current global trends and their possible implications for the future of global economic governance.

Within the broad scope of traditional IPE topics we are going to focus more on issues closer to traditional economics, and rational choice approaches, i.e. the course is focused more on concepts and models rather than on memorising institutional details of current or previous global economic affairs. In line with the focus of current global affairs and with the specialisation of the lecturers, we will primarily focus on issues linked with international trade and globalization.

After passing this course, the students should be able to answer the following questions:

- 1) How does the IPE differ from international trade/finance, from traditional economics or from geopolitics?
- 2) How has the global trade framework based on GATT/WTO come into existence? Is it the only possible configuration of global trade relations?

- 3) How has the relationship between states, influential companies (multinationals, national champions) developed during the last decades? Who has the actual power?
- 4) Why do (at least some) countries care about which currency plays the role of the main global currency?
- 5) What were the causes of the 2008/09 financial crisis and how has it transformed the global economic environment?
- 6) How can the Chinese “One Belt, One Road” initiative transform the global economic landscape?

## 2. Literature

Each lecture will be linked with several two types of literature: compulsory and supplementary sources. There are two main textbooks which provide wider and traditional coverage of topics typical for the IPE.

- Broome A. (2014) *Issues and Actors in the Global Political Economy*. Palgrave Macmillan.
- Ravenhill J. (2014 or 2017) *Global Political Economy*. Oxford University Press

Alternatively, you can also try: Oatley A. (2016) *International Political Economy*

Reading the whole textbooks is not mandatory (if not otherwise explicitly stated), in fact, given relatively limited space and the plethora of IPE perspectives we will not be covering all the included topics/approaches in detail. However, the lectures are always reflecting specific textbook chapters and having access to the textbooks will be useful. Therefore, they are the main source for a better understanding of the lectures and debated topics.

Another good source of interesting papers (introductory but also advanced) is:

- Weingast, B. R. and Wittman, D. (2008). *The Oxford handbook of political economy*. Oxford University Press.

If you are interested in the history of global economic relations (and if you want to get some insight into these topics) in a rather readable form, we can recommend the following texts:

- Bernstein, W.J. (2008). *A Splendid Exchange – How Trade Shaped the World*. Atlantic Monthly Press, New York
- Frankopan P. (2015) *The Silk Roads – A New History of the World*. Bloomsbury

If you want to get an interesting insight into the geopolitical level of related arguments, we recommend:

- Marshall, T. (2016): *Prisoners of Geography: Ten Maps That Explain Everything About the World*

These three texts are not compulsory, but individual chapters may be assigned as reading for assignments/debates.

We would also like to encourage you to read sources such as *Foreign Affairs* journal for an up-to-date introduction to current debates in international relations and IPE.

### 3. Requirements

#### a) Overview

Each student is expected to write the final exam and to actively participate in two group assignments.

Activity	Maximum amount of points
Final Exam	58
Quizzes	12
Group Assignment I	10
Group Assignment II	10
Group Assignment III	10
Bonus Points	10

The final grade will be determined by the sum of all points which the student has gained throughout the semester according to this scale:

A = 100- 91
B = 90-81
C = 80-71
D = 70-61
E = 60-51
F = 50-0

The overall number of points is not the only criterium, there are also two additional constraints. In order to pass the course successfully, you should also:

- Achieve at least 20 points from the final exam.
- Participate in at least one group assignment (or if the group collaboration fails, in some alternative adequate activity).
- Avoid plagiarism.

#### Final Exam

The final exam covers lectures (the content of the lecture, discussion during the class) and also the compulsory literature. The maximum amount of points a student can get from the final exam is 53.

#### Quizzes

Starting from the second lecture you are expected to fill out a quick quiz before the beginning of each lecture. For each filled quiz a student can get 1 point.

#### Group Assignments

Each student is assigned to a group. Each group is expected to submit three specific assignments focused on current policy debates. The groups should demonstrate that the members are able to apply IPE concepts to real policy problems. The first assignment will be sent to all groups in the middle of the course. The last two assignments will be presented at the end of the semester. All groups will be presenting the results of their work during three special classes devoted to the debate about the assignments.

The assignments will be evaluated according to the following criteria:

- a) the logical structure of the arguments and quality of the content,
- b) the language of the essay and

c) complying with the citation standards and the quality of the used sources.

The sources used for the assignments should be of high quality. Groups are encouraged to use academic papers, official reports of various bodies (governments, international organizations, NGOs), respected newspaper articles (Economists, Financial Times, etc.), data or any other reliable sources. Blog discussions, Wikipedia or other commentaries can be used for inspiration but they are regarded as low-quality sources. Relying too much on such sources (without treating them with proper caution) does not guarantee a high number of points.

### **a) Bonus Points**

Students can gain additional 10 bonus points by active participation in the debate during the lectures. That means that a student actively participates in the class debate, have read the readings and debate them in the class, etc. If anybody had a point that he wanted to say but for different reasons could not or got the idea after the lecture, he can write it in e-mail form to the lecturer to get the bonus points. A student can get maximum one activity point per class. Students are encouraged to be active during the class while the bonus points can significantly improve the grade.

### **b) Free-rider problem**

We are well aware of the fact that issues such as free-riding can appear during your group work (e.g. non-cooperative group members doing “nothing” and receiving a grade for the work of others). If this happens, please, follow our recommended procedure that we can handle the issue effectively.

- 1) Inform the free-rider via email (there must be evidence of the conversation) that you demand his active cooperation. Describe the amount of work necessary for the assignment, division of labour within group and therefore his duties.
- 2) If he still does not increase his activity to a sufficient level, please inform us and forward us your mutual communication proving his unfulfilled duties. There must be of course evidence about the division of labour, therefore we recommend you always to inform each other about your mutual duties via email.
- 3) If the evidence is conclusive then we take adequate action (=no points for free-rider).

## 4. Course structure

### Short Summary

No.	Topic	Date	Lecturer
1	Introduction to IPE: Theoretical Perspectives, Main Actors and Short History of Global Economy	February 22	VS
2	Cooperation and Conflicts, New x Old Superpowers	February 29	VS
3	World Trade System, International Trade Cooperation	March 7	VS
4	Trade Regimes and Regional Cooperation, PTAs and RTAs	March 14	VS
5	Tax Heavens and Capture States	March 21	MP
6	Holiday	March 28	
7	Globalization – Power of States and Multinationals	April 4	MP
8	International Monetary Relations	April 11	VS
9	The Political Economy of Financial Crises	April 18	VS
10	Political Economy of Development	April 25	MP
11	Political Economy of International Migration	May 2	MP
12	Corruption in International Economy: Its Regulation and Natural Resource Curse	May 9	MP
13	Financial Sanctions – Impacts on Global Financial Architecture	May 16	VS
	<b>Seminars</b>		
1	History of global economy	February 23	VS
2	Trade policy formation	March 8	VS
3	Tax Heavens	March 22	TB
4	Assignment #1: Presentations and discussion	April 18	MP/VS/TB
5	Assignment #2: Presentations and discussion	May 2	MP/VS/TB
6	Assignment #3: Presentations and discussion	May 16	MP/VS/TB

## Detailed Description

### 1) Introduction to IPE: Theoretical Perspectives, Main Actors and Focus (February 16th)

The first lecture represents brief introduction into the IPE discipline. We cover main theoretical approaches to IPE, position of IPE within social sciences and main actors that are discussed within the discipline. The lecture will also provide a brief introduction to the historical development of global economy (this topic will be the subject of the first seminar session on February 18th).

#### Compulsory literature

Broome (2014), CH 1

#### Supplementary literature

##### Textbooks

Broome (2014), CH 2-6

Ravenhill (2014), CH 1-2

##### Papers and other sources

The Maddison-Project

(<https://www.rug.nl/ggdc/historicaldevelopment/maddison/releases/maddison-project-database-2018>, 2018 version)

Bolt, J., & Zanden, J. L. (2014). The Maddison Project: collaborative research on historical national accounts. *The Economic History Review*, 67(3), 627-651.

Fouquin, M., & Hugot, J. (2016). Back to the Future: International Trade Costs and the Two Globalizations. *CEPII Document de travail*, (2016-13).

Harley, C. K. (1988). Ocean freight rates and productivity, 1740–1913: the primacy of mechanical invention reaffirmed. *The Journal of Economic History*, 48(04), 851-876.

Lampe, M. (2009). Effects of Bilateralism and the MFN Clause on International Trade: Evidence for the Cobden-Chevalier Network, 1860-1875. *The Journal of Economic History*, 69(04), 1012-1040.

Maddison, A. (1982). Economic epochs and their interpretation, Chapter 1 of Phases of Capitalist Development, Oxford University Press.

Mandeville, B. (1988). *The Fable of the Bees or Private Vices, Public Benefits*, Indianapolis: Liberty Fund. <http://oll.libertyfund.org/titles/846>

### 2) Cooperation and Conflicts, New x Old Superpowers (February 23rd)

We focus on the literature investigating the reasons behind cooperation and conflicts between actors. The establishment of international institutions (and organizations) as a potential solution of conflicting interests will be investigated. The lecture will also debate the economic effects of sanctions and investigate the hypothesis that mutual trade is a “peace promoter” between conflicting states.

In the area of current policy issues, we will focus on the attempts of China to revise international institutional order based on Bretton Wood. We will be also discussing historical examples of similar conflicts (ranging from the popular concept of Thucydides Trap-like interpretation of Peloponnesian Wars to e.g. Europe and Middle East in the second half of 19<sup>th</sup> century) and compare them with current situation in global economy.

### **Compulsory literature**

Ravenhill (2014), Chapter 3

Bell, S. R., & Long, A. G. (2016). Trade Interdependence and the Use of Force: Do Issues Matter? *International Interactions*, 42(5), 750-773.

Foreign Affairs (2017/2). China and the World

J. S. Nye (2017): Will the Liberal Order Survive? *Foreign Affairs* January/February 2017, Volume 96, Number 1

Haas, R. (2019): How a World Order Ends. And What Comes in Its Wake. *Foreign Affairs*, February 2019

### **Supplementary literature**

#### **Textbooks**

Ravenhill (2014), CH 4

#### **Papers and other sources**

Kotkin, S. (2018). Realist World. The Players Change but the Game Remains. *Foreign Affairs*, August 2018

Deudney, D., Ikenberry, G.J. (2018). Liberal World. The Resilient Order. *Foreign Affairs*, August 2018

Brewster, R. (2014). The Domestic and International Enforcement of the OECD Anti-Bribery Convention. *Chicago Journal of International Law*, 15(1), 84–109.

Cavallo, E., Powell, A., Pedemonte, M., & Tavella, P. (2015). A new taxonomy of Sudden Stops: Which Sudden Stops should countries be most concerned about? *Journal of International Money and Finance*, 51, 47-70.

Foreign Affairs (2017/2 and 2017/1)

Schneider, G. (2014). Peace through globalization and capitalism? Prospects of two liberal propositions. *Journal of Peace Research*, 51(2), 173-183.

Rose, G. (2018): The Fourth Founding. The United States and the Liberal Order. *Foreign Affairs*, February 2019

#### **Current policy debates**

China and international institutional order. Trump's politics to China.

## **3) World Trade System, International Trade Cooperation (March 2nd)**

The lecture will primarily investigate the rationale behind the contemporary trend of trade protectionism (probably most visible proponent is the current US president Donald Trump). We will cover the main arguments in favour of trade liberalization and also protectionism. Special attention

will be devoted to the arguments of D. Rodrick. In the policy area we will discuss the revision of US trade policy done by Donald Trump.

### **Compulsory literature**

The Economist – Special Report on Liberalization of Trade (2016)

Ostry, J. D., Loungani, P., & Furceri, D. (2016). Neoliberalism: oversold. *Finance & Development*, 53(2), 38-41.

Rodrik, D. (2011). *The globalization paradox: democracy and the future of the world economy*. WW Norton & Company. CH 3

### **Supplementary literature**

Broome (2014), CH 15, 16

E. Helpman: Understanding Global Trade. Belknap Press 2011

Kletzer, L. G. (1998). Job displacement. *The Journal of Economic Perspectives*, 12(1), 115-136.

Kletzer, L. G. (2004). Trade-related Job Loss and Wage Insurance: a Synthetic Review. *Review of International Economics*, 12(5), 724-748.

Krugman, P. R. (2008). Trade and wages, reconsidered. *Brookings Papers on Economic Activity*, 2008(1), 103-154.

Hakobyan, S., & McLaren, J. (2016). Looking for local labor market effects of NAFTA. *Review of Economics and Statistics*, 98(4), 728-741.

Lake, J., & Millimet, D. L. (2016). An empirical analysis of trade-related redistribution and the political viability of free trade. *Journal of International Economics*, 99, 156-178.

### **Current debates**

Current US trade policy

## **4) Trade Regimes and Regional Cooperation, PTAs and RTAs (March 9th)**

The lecture is devoted to the political economy of trade regime. We will investigate the economic reasons behind free trade and track the historical development of the international trade regime (from GATT to WTO). The class will compare the international regime (WTO) to the approach based on conclusions of bilateral or regional trade agreements (RTA). We will discuss economic effects of both positions. In policy debates we will discuss also the TTIP and domestic limits of the RTAs.

### **Compulsory literature**

Rodrik (2018): What Do Trade Agreements Really Do? *Journal of Economic Perspectives*—Volume 32, Number 2—Spring 2018—Pages 73–90

### **Supplementary literature**

Ravenhill (2014), CH 5-6

J. Bhagwati: Termites in the Trading System. A CFR Book. Oxford University, July 2008  
Dürr, Baccini, Elsig (2013): The design of international trade agreements: Introducing a new dataset.  
Rev Int Organ (2014) 9:353–375

### Current policy debates

USA and plans for special deals with China and the EU  
The future of trade relations between the EU and the UK

## 5) Political Economy of Development (March 16th)

The lecture will focus on the economic theory of development elaborated by D. Acemoglu. We will debate the role of institutions and also the effectiveness of foreign aid. We will also touch the differences in approaches to foreign aid of China and EU while the foreign aid policies will be related to the work of D. Acemoglu.

### Compulsory literature

Dreher, A., & Fuchs, A. (2015). Rogue aid? An empirical analysis of China's aid allocation. *Canadian Journal of Economics/Revue canadienne d'économique*, 48(3), 988-1023.

Acemoglu, D., & Robinson, J. A. (2006). Paths of economic and political development. In *The Oxford handbook of political economy*.

### Supplementary literature

Bader, J., & Faust, J. (2014). Foreign aid, democratization, and autocratic survival. *International Studies Review*, 16(4), 575-595.

Bigsten, A., & Tengstam, S. (2015). International coordination and the effectiveness of aid. *World Development*, 69, 75-85.

Del Biondo, K. (2015). Donor interests or developmental performance? Explaining sanctions in EU democracy promotion in sub-Saharan Africa. *World Development*, 75, 74-84.

Broich, T. (2017). *Do authoritarian regimes receive more Chinese development finance than democratic ones? Empirical evidence for Africa* (No. 011). United Nations University-Maastricht Economic and Social Research Institute on Innovation and Technology (MERIT).

Dreher, A., Nunnenkamp, P., & Thiele, R. (2011). Are 'new'donors different? Comparing the allocation of bilateral aid between nonDAC and DAC donor countries. *World Development*, 39(11), 1950-1968.

Koch, S. (2015). A typology of political conditionality beyond aid: conceptual horizons based on lessons from the European Union. *World Development*, 75, 97-108.

Molenaers, N., Dellepiane, S., & Faust, J. (2015). Political conditionality and foreign aid. *World Development*, 75, 2-12.

Yuichi Kono, D., & Montinola, G. R. (2009). Does foreign aid support autocrats, democrats, or both?. *The Journal of Politics*, 71(2), 704-718.

### **Current debates**

Foreign aid policies of China and EU.

## **6) International Monetary Relations (March 23rd)**

Guest lecture expected, details will be provided later.

### **Compulsory literature**

Ravenhill (2014), CH 7

Cecchetti, S.G. and K.L. Schoenholtz (2016). Money, banking and financial markets. New York: McGraw Hill Education. Excerpt from Chapter 19: Exchange-rate policy and central bank, pp. 536 - 547.

Broz & Frieden (2001): The Political Economy of International Monetary Relations. *Annu. Rev. Polit. Sci.* 2001. 4:317–43

### **Supplementary literature**

Eichengreen & Lombardi (2015): RMBI or RMBR? Is the Renminbi Destined to Become a Global or Regional Currency? NBER working paper 21716/2015

## **7) The Political Economy of Financial Crises and Global Imbalances (March 30th)**

The class will focus on the IPE research about financial crises. The policy part of the lecture will mainly focus on the debates about the financial crisis in US in 2008 and introduce explanations stemming from “economics” and “IPE” literature. The particular focus will be on the impact of so called “ideational change”.

### **Compulsory literature**

Blanchard, O. J. (2008). The crisis: basic mechanisms, and appropriate policies.

Helleiner, E. (2011). Understanding the 2007–2008 global financial crisis: Lessons for scholars of international political economy. *Annual Review of Political Science*, 14, 67-87.

Obstfeld M., Rogoff K. (2009): Global Imbalances and the Financial Crisis: Products of the Common Causes. CEPR Discussion Paper No. DP7606:

[https://papers.ssrn.com/sol3/papers.cfm?Abstract\\_id=1533211](https://papers.ssrn.com/sol3/papers.cfm?Abstract_id=1533211)

Akerlof G.A., Shiller, R.J.: Phishing for Phools The Economics of Manipulation and Deception. Chapter 2 – Reputation Mining and the Financial Crisis.

### **Supplementary literature**

Broome (2014), CH 13

Tooze, A. (2018): The Forgotten History of the Financial Crisis - What the World Should Have Learned in 2008. Foreign Affairs, August 2018

O'Keefe, M., & Terzi, A. (2015). *The political economy of financial crisis policy* (No. 2015/06). Bruegel Working Paper.

Lee, M. (2016). How many lightbulbs does it take to change the financial system? Economic ideas and financial regulation, 1846–2007. *The British Journal of Politics and International Relations*, 18(4), 866-888.

Stratmann, T. (2002). Can special interests buy congressional votes? Evidence from financial services legislation. *The Journal of Law and Economics*, 45(2), 345-373.

Adler G., Cubeddu L. (2017). Global Imbalances: Avoiding a Tragedy of the Commons. IMF Blog: <https://blogs.imf.org/2017/07/28/global-imbances-avoiding-a-tragedy-of-the-commons/>

US Treasury: Report to Congress on International Economic and Exchange Rate Policies. October 2013:

[https://www.treasury.gov/resource-center/international/exchange-rate-policies/Documents/2013-10-30\\_FULL%20FX%20REPORT\\_FINAL.pdf](https://www.treasury.gov/resource-center/international/exchange-rate-policies/Documents/2013-10-30_FULL%20FX%20REPORT_FINAL.pdf)

### **Current policy debates**

Financial crisis in the US (2008)

Global imbalances and imbalances in current China

## **8) Holidays (April 6th)**

## **9) Corruption in International Economy: Its Regulation and Natural Resource Curse (April 13th)**

The lecture debates two main topics: a) corruption in international transactions and its regulation and b) natural resource curse and its relation to corruption and governance quality. We focus on efficiency of anti-corruption laws against bribery abroad and debate actual intentions of contemporary US government to partially repeal one of the “anti-corruption” acts. We cover the impacts of natural resource abundance on governance indicators while also debating the position of oil countries in Middle East.

### **Compulsory literature**

Busse, M., & Gröning, S. (2013). The resource curse revisited: governance and natural resources. *Public choice*, 154(1-2), 1-20.

Cuervo-Cazurra, A. (2008). The effectiveness of laws against bribery abroad. *Journal of International Business Studies*, 39(4), 634-651.

Selected papers from Foreign Affairs

### **Supplementary literature**

Egger, P., & Winner, H. (2005). Evidence on corruption as an incentive for foreign direct investment. *European journal of political economy*, 21(4), 932-952.

Frankel, J. A. (2010). *The natural resource curse: a survey* (No. w15836). National Bureau of Economic Research.

Jeong, Y., & Weiner, R. J. (2012). Who bribes? Evidence from the United Nations' oil-for-food program. *Strategic Management Journal*, 33(12), 1363-1383.

Kaufmann, D. (1997). Corruption: the facts. *Foreign policy*, 114-131.

Pérez, M. F., Brada, J. C., & Drabek, Z. (2012). Illicit money flows as motives for FDI. *Journal of Comparative Economics*, 40(1), 108-126.

Sachs, J. D., & Warner, A. M. (2001). The curse of natural resources. *European economic review*, 45(4), 827-838.

### **Current debates**

Repeal of the Section 1504 of Dodd-Frank Act by D. Trump; OECD anti-bribery convention.

## **10) Globalization – Power of States and Multinationals (April 20th)**

The lecture covers debates about the impact of globalization on national states. We will analyze the main critical thesis of “hyperglobalization” and relate the debate to the recent elections in US and Brexit referendum.

### **Compulsory literature**

Ravenhill (2014), CH 10

Selected papers from the Foreign Affairs

### **Supplementary literature**

Ravenhill (2014), CH 14

OECD (2015) The Labour Share in G20-Economies

### **Current debates**

Brexit referendum and US elections.

## **11) The Political Economy of International Migration (April 27th)**

The lecture debates economic impacts of immigration with a focus on US situation. We summarize main academic findings related to economic impacts of immigration. Scholars also relate the migration to trade policies and offer international coordination as a possible solution of future migration policies. As the policy topic we will discuss the anti-immigration policy of D. Trump.

### **Compulsory literature**

Hatton, T. J. (2007). Should we have a WTO for international migration? *Economic Policy*, 22(50), 340-383.

Selected papers from Foreign Affairs

### **Supplementary literature**

Borjas, G. (2013). Immigration and the American worker. *Center for Immigration Studies, Washington, DC*.

Borjas, G. J. (2015). The slowdown in the economic assimilation of immigrants: Aging and cohort effects revisited again. *Journal of Human Capital*, 9(4), 483-517.

Clemens, M. A. (2011). Economics and emigration: Trillion-dollar bills on the sidewalk? *The Journal of Economic Perspectives*, 25(3), 83-106.

Economist (2017). Immigration cannot plug the hole in America's budget. Issue no. 16.

Hatton, T. J. (2007). Should we have a WTO for international migration? *Economic Policy*, 22(50), 340-383.

World Bank (2017). Migration and Development Brief No. 27

### **Current debates**

Trump's anti-immigration policy

## **12) Tax Heavens and Capture States (May 4th)**

The ability to redistribute tax base to lower tax countries has had profound effects on global economic and political relations. In this lecture we will discuss what we know (and what we would like to know) about tax havens.

### **Compulsory literature**

Dharmapala, D. & Hines, J.R. (2009): Which countries become tax havens? *Journal of Public Economics* 93 (2009), 1058-68

### **Supplementary literature**

Shaxson, N. (2018): How to crack down on tax havens. *Foreign Affairs*, March/April 2018.

## **13) Financial Sanctions – Impacts on Global Financial Architecture May 11th)**

The lecture focuses on the issue of sanctions. We will start with more traditional trade sanctions and then we will move on the financial sanctions which has become so popular recently. We will discuss their possible side-effects on the future of international monetary system too.

### **Compulsory literature**

Drezner (2015): Targeted Sanctions in a World of Global Finance. *International Interactions*, 41:755–764, 2015

### **Supplementary literature**

Chen & Garcia (2016): Economic sanctions and trade diplomacy: Sanction-busting strategies, market distortion and efficacy of China's restrictions on Norwegian salmon imports

## **14) Political Economy of European Union (Possible alternative topic)**

The lecture focuses on the main decision mechanisms of European Union concerning its foreign and trade policies. In the second part of the lecture we will focus on the current EU's policies towards China (e.g. the mutual investment deal approved in December 2020).

### **Compulsory literature**

Will be updated.

### **Supplementary literature**

Will be updated.

## **15) Reports I: Class Debate (1<sup>st</sup> Topic) (March 31st)**

The groups will present and debate the results of their first assignment.

## **16) Reports II: Class Debate (2<sup>nd</sup> Topic) (April 21st)**

The groups will present and debate the results of their second assignment.

## **17) Reports III: Class Debate (3<sup>rd</sup> Topic) (May 12th)**

The groups will present and debate the results of their third assignment.